

2/MDC-165 Syllabus-2023

2 0 2 5

(May-June)

FYUP : 2nd Semester Examination

MULTI-DISCIPLINARY COURSE

(Introduction to Educational Psychology)

(MDC-165)

Marks : 56

Time : 2½ hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

(Short Answer-type Questions)

1. Answer any four from the following questions : 4×4=16

(a) Discuss briefly the scope of educational psychology.

(b) What are the major aspects of educational psychology?

(c) Define learning.

D25/1649

(Turn Over)

- (d) What is meant by the term 'creativity'?
- (e) Briefly discuss the psychological characteristics of a teacher.
- (f) List out the determinants of intelligence.

SECTION—B

(Descriptive Answer-type Questions)

Answer any *four* from the following questions :

10×4=40

- 2. How does knowledge of educational psychology aid a teacher in addressing the diverse needs of the students?
- 3. Define personality. Discuss the various factors that influence personality development. 2+8=10
- 4. What are the different components of creativity? Discuss, in brief, the process of developing creativity. 3+7=10
- 5. Explain the role of a teacher in the teaching process.
- 6. What do you mean by the term 'teaching competencies'? Describe the essential competencies that a successful teacher needs. 3+7=10

D25/1649

(Continued)

(3)

7. Write short notes on any *two* of the following : 5×2=10

(a) Limitations of educational psychology

(b) Factors influencing learning

(c) Types of personality

(d) Psychological well-being of a teacher

★★★